To the Applicant: Please provide the information requested in this box and submit this form with a stamped, addressed envelope to your current mathematics teacher to complete and send directly to the Montclair Kimberley Academy Admissions Office after November 1 st .
Legal Name of Applicant Applicant to grade
(please print) Name of Mathematics Teacher
(please print) Please note: the information requested here is confidential and is to be read only by admissions officers at Montclair Kimberlo Academy. Please sign below to acknowledge that you will not have access to this confidential information and that you unde stand it will not become part of your child's permanent record.
Signature of Student
Signature of Parent/Guardian
To the Mathematics Teacher: The above-named student has applied for admission to Montclair Kimberley Academy. The Admissions Committee places considerable weight on the academic and personal qualifications of each student. Your recommendation is vital to our process. We would appreciate your most candid and thoughtful responses. Please complete this form and return it to the Admissions Office. You are free to use additional sheets if necessary. If you have any questions, please contact the Admissions Office. Recommendations are confidential and should be sent directly from the teacher to Montclair Kimberley Academy's Admissions Office via mail, fax, or email. We highly recommend that you keep a copy of the recommendation for your records.
When did you teach this student? (Select all that apply) Current Student Taught in previous years
Name of course(s)?
Which textbook do you use for this course?
How many students are/were in the class?
Is the student on a block schedule? ☐ Yes ☐ No
ls this course part of a tracking system or designated as an honors or accelerated course? ☐ Yes ☐ No
Student's current average, grade, or mark in the course:
Overall class average, grade, or mark for the course:
How well do you know the student academically?
How well do you know the student as a person?
What are the first three words that come to mind to describe this student?

Plea	ase comment on this student's character, citizenship, and contributions to the community.
Wha	at (if any) interactions have you had with the student's parent(s)/guardian(s)?
	/our knowledge, are the parent's/guardian's perceptions of the student compatible with your school's perceptions? ☐ Yes ☐ No no, please explain.
The	blicant's Mathematical Background courses listed below suggest a sequence typical of the mathematics curriculum in many U.S. secondary schools. If your school is not follow this sequence, please attach your curriculum. Please check those courses or list others which the student will have appleted by the end of the current school year.
	Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers, and quadratic equations
	First Year Algebra (a thorough course which include quadratics)
	Geometry
	Second Year Algebra (not including trigonometry)
	Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine)
	Pre-Calculus (including analytical trigonometry)
	Calculus (an introduction)
	Calculus (Advanced Placement AB)
	Calculus (Advanced Placement BC)
	Other
	ich math course would be most appropriate for the student next year?at level?
	Regular/College Preparatory
1.1	Honors

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

Other___

ACADEMIC TRAITS	One of the top few I have taught	Excellent (top 10% this year)	Good (above average)	Average	Below average	No basis for judgment
Knowledge of the Basic Skills						
Accuracy in the Use of Basic Skills						
Problem Solving Ability						
Reasoning Ability						
Understanding for the Underlying Ideas and Concepts						
Accepts the Challenge of the More Difficult Problems and Exercises						
Command of Mathematics						
Academic Potential						
Academic Achievement						

ACADEMIC TRAITS (cont.'d)	One of the top few I have taught	Excellent (top 10% this year)	Good (above average)	Average	Below average	No basis for judgment
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Ability to Work in a Group						
Organization/Study Skills						
Willingness to Take Intellectual Risks						
Level of Engagement						
Participation in Class						
Attendance						
Self-Motivation						

CHARACTER AND PERSONALITY TRAITS	One of the top few I have taught	Excellent (top 10% this year)	Good (above average)	Average	Below average	No basis for judgment
Concern for Others						
Honesty/Integrity						
Self-Esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Social Relationships with Peers						
Creativity						
Leadership						
Sense of Humor						

OVERALL RATINGS	Outstanding	Good	Average	With Reservations
Evaluation as a Student				
Evaluation as a Person				
Overall				

If the student is relatively weak or strong (i.e. you selected "One of the Top" or "Below Average" in any areas listed above, please elaborate.

Please add any additional information that will give us a more complete picture of the student.

Thank you for taking your valuable	time to complete this evaluation. Plo	ease be sure to kee	ep a copy for your records.			
Name of Mathematics Teacher	(please print)	Title (please print)				
Signature		Date				
Business address						
Email address		_Business phone ()			
Please return this form to:	The Admissions Office Montclair Kimberley Academy 201 Valley Road Montclair, NJ 07042					
Or send via fax to:	973-842-2828					
Or email to:	admissions@mka.org					